

piSTE. GENEVIEVE R-II SCHOOL DISTRICT

Unit Lesson Plan

COURSE	World History
Grade Level	8th
Duration	Year
Required/Elective	Required
Resources	Chromebooks, Textbooks, Multi-Media Center Holt World History Book Resource Page
Course Description	<p>To understand today's world, students must learn about its past since many ancient civilizations laid strong foundations for modern cultures. In this course, students will learn how ideas, events, and people of those early ages have shaped our lives. We will study their culture, their beliefs and gods, and how the geography of the land influenced their way of life. Through our online resources, textbook, primary documents, videos, ancient world atlases, literature, and writing, students will learn, analyze, and apply information from the past to live in the present and plan for the future. They will analyze how perspective changes how an event is portrayed and how that often affects what we learn about history. Students will be expected to apply what they have learned to compare and contrast, show cause and effect, and use higher level skills to infer, state and support opinions, show connections, and draw conclusions. We will cover the Stone Age, the Fertile Crescent, Egypt, India, China, Greece and Hebrews, Rome, Non-Western History Overview, Middle Ages, Renaissance, and Reformation.</p>

UNIT	<i>Late Middle Ages</i>
Duration	14 Days
Unit Overview	<ol style="list-style-type: none">1. The Black Death was an infamous pandemic of bubonic plague and one of the most devastating plagues in human history.2. The Hundred Years' War was a series of conflicts between the Kingdoms of England and France for control of the French throne.

	<ol style="list-style-type: none"> 3. Crimes were punished harshly during the Middle Ages with torture and executions common place for even the smallest of offenses. 4. Trade began to expand during the late 13th and early 14th centuries, as forms of partnerships and financing began to appear. 5. Religious disagreements inside and outside of the Catholic Church highlighted the different views of faith and the role of the church during the Middle ages.
MLS Standards	T1S1A T1S1B T1S1C T1S1D T1S1E T3S2A T4S2A T4S2C T1S3A T1S3C T3S4A
Assessment	Unit Exam

TOPIC 1	Hundred Years War
Topic Overview	<ol style="list-style-type: none"> 1. <i>The Hundred Years was fought between France and England with the French ultimately driving the English out of France.</i> 2. <i>Chavauchees are English fighters that led raids deep into France where they would burn crops, plunder cities, and cause havoc.</i> 3. <i>The Hundred Years War was caused by King Edward III of England claiming to be king of France; disputes over areas of land around France, and control of the wool trade.</i> 4. <i>The Black Prince was Edward IV, Prince of Wales, who was also the son of King Edward III of England.</i>
Assessment	Weekly Quiz and Unit Exam

Learning Activity 1	<ol style="list-style-type: none"> 1. Students will highlight the one phrase or person in the objections using the #booksnaps feature. 2. Students will examine the video, ducksters, and boundless websites to complete the 5 Ws and an H. 3. Students will create a 30 second Powtoon commercial about the Black Prince and/or Chavauchees or you can use one of the new video editing tools
Date(s)	March 6 and 7
Description	Hundred Years War in 3 Minutes Hundred Years War-History.com Hundred Years War Hundred Years War-Boundless.com 5 Ws and an H Graphic Organizer Powtoon
Assessment	Weekly Quiz and Unit Exam

TOPIC 2	Joan of Arc/Longbow vs Crossbow
Topic Overview	<p>1. There were many weapons used during the Hundred Years War but the longbow was an English weapon that played a part in many early victories for England.</p> <p>2. Joan of Arc was a peasant girl from France who believed she had a vision from God to lead the French to victory over the English and those visions came true.</p> <p>3. Joan of Arc is remembered because 25 years after her execution she was declared a martyr, beautified, and named a patron saint of France</p>
Assessment	Weekly Quiz and Unit Exam

Learning Activity 2	<p>1. Students will examine the life of Joan of Arc and complete the Character Map.</p> <p>2. On the Fishbone Planner, students will compare the longbow and the crossbow.</p> <p>3. Students will create a 30-45 second video describing Joan of Arc or the Crossbow/Longbow on Flipgrid</p>
Date(s)	March 8 and 9
Description	<p>100 Years War-Boundless Textbook Crossbow v Longbow</p> <p>English Longbow v Crossbow Video</p> <p>The Crossbow vs. the Longbow in the Medieval Period</p> <p>Joan of Arc - Heretic or Saint?</p> <p>Joan of Arc-Ducksters</p> <p>Joan of Arc Character Map</p> <p>Crossbow v Longbow Graphic Organizer</p> <p>Flipgrid</p>
Assessment	Weekly Quiz and Unit Exam

TOPIC 3	Black Death
Topic Overview	<p>1. The Black Death was caused by fleas on black rats that traveled on merchant ships</p> <p>2. The Black Death is also known as the Bubonic Plague. It is called that because the skin on the victim turns blue and black which resulted in death.</p> <p>3. The Black Death had a major impact on society for the following reasons: minorities were persecuted, people became more religious, and the uncertainty of daily survival made people live for the moment.</p>
Assessment	Weekly Quiz and Unit Exam

Learning Activity 3	<ol style="list-style-type: none"> 1. Students will watch the Ed Puzzle Video: Black Death from Ratatouille and answer the questions. 2. Students will create a Google Document and rewrite the objectives by highlighting the THREE most important words or phrases using #booksnaps 3. Students will open the Path of the Black Death interactive map and answer the questions as you go through each page. 4. Students will watch the video on History.com on the Black Death. What three items strikes you the most significant. 5. Take the 10 question quiz on the Black Death quiz and check your understanding. List how many you got correct and how many you missed. 6. Students will analyze the Black Death documents and powerpoint and answer the questions on the Google Document
Date(s)	March 10 and 13
Description	Black Death History.com Understanding the Black Death-Primary Sources Black Death Quiz EdPuzzle
Assessment	Weekly Quiz and Unit Assessment

TOPIC 4	War of the Roses
Topic Overview	<ol style="list-style-type: none"> 1. <i>The War of the Roses was fought between the House of York and the House of Lancaster. They were fighting over who should be king.</i> 2. <i>The War of the Roses lasted for 30 years and resulted in a new royal house, the Tudors taking control.</i>
Assessment	Weekly Quiz and Unit Exam

Learning Activity 4	<ol style="list-style-type: none"> 1. Students will Richard III Visitor Centre and Richard III: The Man, The Myth, The Rediscovery on Google Expeditions. Students will answer the questions on the Google Document 2. Students will examine the websites and videos and will complete the hex chart. 3. Students will complete War of the Roses: 5 Lessons on an Adobe Spark. Each lesson has questions that will be answered in the Adobe Spark 4. Review the 100 Year War and War of the Roses using the Pokemon Review Game
Date(s)	March 14 and 15
Description	War of the Roses Richard III in the Parking Lot War of the Roses-3 Minute History War of the Roses

	St. Crispin's Day Speech Prince in the Tower War of the Roses Hex Chart Adobe Spark Pacman War of the Roses
Assessment	Weekly Quiz and Unit Exam

T O P I C 5	Don't Get in Trouble in the Middle Ages
T o p i c O v e r v i e w	<p>1. <i>Fines, shaming (being put in the stocks, cutting off a body part, or death were common ways that crimes were punished during the Middle Ages.</i></p> <p>2. <i>Ordeal by Water is when the accused had their hands and feet tied together. They were then thrown into water. If they floated they were guilty but if they sank they were innocent.</i></p> <p>3. <i>There were many medieval torture methods that really interesting names including the ducking stool, Catherine's wheel, and the scold's bridle.</i></p>
A s s e s s m e n t	Weekly Quiz and Unit Exam

Learning Activity 5	<p>1. Students will examine the medieval torturing devices used at that time and use the Cornell Note-Taker to record your results.</p> <p>2. Students will use Rocketium or ADobe Spark to create a 6 slide presentation over Medieval Torturing Devices</p>
Date(s)	March 16

Description	Medieval Torture Cornell Note-Taker Torture Museum She's a Witch Medieval Crime and Punishment Rocketium Quick video creation for social media Adobe Spark: Make Images, Videos and Web Stories for Free in Minutes
Assessment	Weekly Quiz and Unit Exam

TOPIC 6	Religion in the Late Middle Ages
Topic Overview	<ol style="list-style-type: none"> 1. <i>The Great Schism refers to the division of the Christian church in 1054 into the Roman Catholic Church and the Eastern Orthodox Church.</i> 2. <i>The Avignon Papacy or Babylonian Captivity refers to a period in the history of the Roman Catholic Church from 1309 to 1378 when the seat of the Pope was moved from Rome to a new place.</i> 3. <i>Innocent III was one of the greatest political leaders in all church history, who believed the pope was supreme over emperors and kings.</i> 4. <i>In the late 1400's and early 1500's, Spain told Jews and Muslims to convert to Christianity or leave the country.</i>
Assessment	Weekly Quiz and Unit Exam

Learning Activity 6	<ol style="list-style-type: none"> 1. Students will complete the 4 square after analyzing the videos and websites 2. Students will create a 45 second video using Magisto
Date(s)	March 17
Description	Religion in the Late Middle Ages Graphic Organizer Jews to be Expelled from Spain Arles Travel Information Historic Center of Avignon Avignon Innocent III
Assessment	Weekly Quiz and Unit Exam